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| **We are learning:** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading: The Chalkbox Kid**  asks and answers questions about key details  identifies the main topic  describe characters, setting, and major events using key details  **ELA:** narrative writing  **Science-** Oceans  **Phonics**: Short o -o-consonant-e  Short u -u-consonant-e  **Math:** Add a pair of two-digit numbers with varied sums in the ones. | 5/3 | 5/4 | 5/5 | 5/6 | 5/7  Frozen Friday Hat Day Spirit Wear |
| **Reading: The Paintbrush Kid**  asks and answers questions about key details, identifies the main topic  uses details in a story to describe characters & setting, describe characters, setting, and major events using key details, ask or answers questions to determine or clarify the meaning of words in informational  **ELA-** writes informative/explanatory pieces  **Science-** Landforms  **Phonics**: R-Controlled: /ar/ /or/ /ir/  **Math:** comparison word problems | 5/10 | 5/11 | 5/12 | 5/13 | 5/14  Frozen Friday Hat Day Spirit Wear |
| **Reading: The Paintbrush Kid**  asks and answers questions about key details, identifies the main topic  uses details in a story to describe characters & setting, describe characters, setting, and major events using key details, ask or answers questions to determine or clarify the meaning of words in informational  **ELA:** narrative writing  **Social Studies-** landforms  **Phonics**: phonics review  **Math:** working with numbers to 100 | 5/17 | 5/18 | 5/19 | 5/20 | 5/21  Frozen Friday Hat Day Spirit Wear |
| **Reading-** review/reassess  **ELA: -** review/reassess  **Science: -** review/reassess  **Phonics**: **-** review/reassess  **Math:** **-** review/reassess | 5/24 | 5/25 | 5/26 | 5/27 | 5/28  **Last day of school!**  2 hour early release |