|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **We are learning:** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading: The Chalkbox Kid** asks and answers questions about key detailsidentifies the main topicdescribe characters, setting, and major events using key details **ELA:** narrative writing**Science-** Oceans**Phonics**: Short o -o-consonant-e Short u -u-consonant-e **Math:** Add a pair of two-digit numbers with varied sums in the ones. | 5/3 | 5/4 | 5/5 | 5/6 | 5/7Frozen Friday Hat Day Spirit Wear |
| **Reading: The Paintbrush Kid** asks and answers questions about key details, identifies the main topic uses details in a story to describe characters & setting, describe characters, setting, and major events using key details, ask or answers questions to determine or clarify the meaning of words in informational**ELA-** writes informative/explanatory pieces **Science-** Landforms**Phonics**: R-Controlled: /ar/ /or/ /ir/ **Math:** comparison word problems | 5/10 | 5/11 | 5/12 | 5/13 | 5/14Frozen Friday Hat Day Spirit Wear |
| **Reading: The Paintbrush Kid** asks and answers questions about key details, identifies the main topic uses details in a story to describe characters & setting, describe characters, setting, and major events using key details, ask or answers questions to determine or clarify the meaning of words in informational**ELA:** narrative writing**Social Studies-** landforms**Phonics**: phonics review**Math:** working with numbers to 100 | 5/17 | 5/18 | 5/19 | 5/20 | 5/21Frozen Friday Hat Day Spirit Wear |
| **Reading-** review/reassess**ELA: -** review/reassess**Science: -** review/reassess**Phonics**: **-** review/reassess**Math:** **-** review/reassess | 5/24 | 5/25 | 5/26 | 5/27 | 5/28**Last day of school!**2 hour early release |